

**CRITERION I - CURRICULAR ASPECTS** 

**1.4 Feedback System** 

1.4.1 Sample Feedback Forms

**Students** 

INTERNAL QUALITY ASSURANCE CELL (IQAC) PROFORMA FOR STUDENTS FEEDBACK ON CURRICULUM Class: ILB, A, Tamil Shift - I

S. No	Put the (√) mark in the Questions	Excellent	Very Good	Good	Fair
1.	How do you rate the syllabus that you have studied in relation to the various competitive exams?	vi	William .	Sec.	A CONTRACT
2.	How do you rate the distribution of the contact hours among the course components ?	1	A CONTRACT		R. The
3.	How do you rate the offering of the electives in terms of their relevance to the specialization of the program ?		1		1
4.	How do you rate the relevance of the text books and reference books in the curriculum?	Λ	- 504-		
5.	How do you rate the loading of the courses in a semester?	1			
6.	How do you rate the syllabus in term of order of the courses ?		1		
7.	How do you rate the evaluation scheme designed for each of the course?	1		In series of	NAME OF
8.	How do you rate the objectives stated for each of the course?	1		A Land Contract	58. 
9.	Rate the correlation between the contents of the syllabus with Practicals.		$\checkmark$		
10.	How do you rate the experiments or contents of the syllabus in relation to the real life applications?	$\checkmark$			
11.	How do you rate the syllabus in terms of the employability/ entrepreneurial skills / mobility towards research or higher education ?	~		A. T.	N.
12.	Rate the syllabus in terms of encouragement towards Training / Project / Internship	$\checkmark$	$\sim$		
13.	How do you rate the Programme in terms of the availability of Library resources and other infrastructural facilities ?	$\checkmark$			
4.	How do you rate the Programme in terms of the delivery of Soft skills, Bridge Courses, Spoken English and other Skills (only for UG Students)				
5.	Rate the Programme in terms of inter-departmental interaction.	V	1		
		Total			

Any other Suggestions:

Any other Suggestions. வுறில்லாரு...பாட்க்காலாருடு நாலகார். ...Coloniolo

#### INTERNAL QUALITY ASSURANCE CELL (IQAC) PROFORMA FOR STUDENTS FEEDBACK ON CURRICULUM Class: III BSC Physics EM

Academic year 20.19-2020 Put the  $(\sqrt{)}$  mark in the appropriate box Good Very Fair Excellent Ouestions Good How do you rate the syllabus that you have studied in relation to the various competitive exams? How do you rate the distribution of the contact hours among the course components ? How do you rate the offering of the electives in terms of their relevance to the specialization of the program -How do you rate the relevance of the text books and reference books in the curriculum? How do you rate the loading of the courses in a semester? How do you rate the syllabus in term of order of the courses ? How do you rate the evaluation scheme designed for each of the course? How do you rate the objectives stated for each of he course? Rate the correlation between the contents of the . willabus with Practicals. How do you rate the experiments or contents of the yllabus in relation to the real life applications ? low do you rate the syllabus in terms of the mployability/ entrepreneurial skills / mobility owards research or higher education ? late the syllabus in terms of encouragement owards Training / Project / Internship low do you rate the Programme in terms of the vailability of Library resources and other nfrastructural facilities ? low do you rate the Programme in terms of the elivery of Soft skills, Bridge Courses, Spoken inglish and other Skills (only for UG Students) late the Programme in terms of inter-departmental nteraction. Total Any other Suggestions:

Skuls development courses as to be given related papes.

# Government College for Women (Autonomous), Kumbakonam

STUDENTS FEEDBACK ON CURRICULUM(2020-2021)

Email \*

gayathrinatarajan3103@gmail.com

Name of the Student \*

Gayathiri N

Register Number of the Student \*

U18CH1E047

Graduation \*

• Undergraduate

Postgraduate

year * <ul> <li>I</li> <li>II</li> <li>II</li> </ul>
shift & medium *
• SHIFT I E/M
SHIFT II E/M
O Other:
Department *
Chemistry
How do you rate the syllabus that you have studied in relation to the various competitive * exams?
Excellent
O Very Good
Good
O Fair

How do you rate the distribution of the contact hours among the course components? *
O Excellent
Very Good
Good
O Fair
How do you rate the offering of the electives in terms of their relevance to the specialization * of the program?

O Very Good

- 🖲 Good
- O Fair

How do you rate the relevance of the text books and reference books in the curriculum? *
O Excellent
Very Good
Good
O Fair

How do you rate the loading of the courses in a semester? *
O Excellent
Very Good
Good
O Fair
How do you rate the syllabus in term of order of the courses? *
O Excellent
Very Good
Good
O Fair
How do you rate the evaluation scheme designed for each of the course? *
Excellent
Very Good

- 🖲 Good

Fair  $\bigcirc$ 

How do you rate the objectives stated for each of the course? *	
O Excellent	
Very Good	
O Good	
O Fair	
Rate the correlation between the contents of the syllabus with Practicals *	
O Excellent	
Very Good	
O Good	
O Fair	
How do you rate the experiments or contents of the syllabus in relation to the real life applications?	*
O Excellent	
Very Good	

- 🔘 Good
- O Fair

How do you rate the syllabus in terms of the employability/ entrepreneurial skills / mobility towards research or higher education?	*
O Excellent	
O Very Good	
Good	
O Fair	
Rate the syllabus in terms of encouragement towards Training / Project / Internship *	
Rate the syllabus in terms of encouragement towards Training / Project / Internship *	
O Excellent	
<ul> <li>Excellent</li> <li>Very Good</li> </ul>	
<ul> <li>Excellent</li> <li>Very Good</li> <li>Good</li> </ul>	

How do you rate the Programme in terms of the availability of Library resources and other infrastructural facilities?	*
O Excellent	
Very Good	
Good	
Seir	

How do you rate the Programme in terms of the delivery of Soft skills, Bridge Courses, Spoken English and other Skills (only for UG Students)	*
O Excellent	
Very Good	
O Good	
O Fair	
Rate the Programme in terms of inter-departmental interaction *	
O Excellent	
Very Good	
O Good	
O Fair	
Any other suggestions * I don't have mobile phone for attending online classes. Please arrange for getting learning materials.	

This form was created inside of Govt. College for Women (Autonomous), Kumbakonam.

## Google Forms

### INTERNAL QUALITY ASSURANCE CELL (IQAC)

PROFORMA FOR STUDENTS FEEDBACK ON CURRICULUM

Academic year : 2021 - 22

Any other Suggestions:

Put the  $(\sqrt{)}$  mark in the appropriate box

Class: TI B.SC E/M.

	Questions	Excellent	Very Good	Good	Fair
	How do you rate the syllabus that you have studied in relation to the various competitive exams?	~ `			
	How do you rate the distribution of the contact hours among the course components ?				
	How do you rate the offering of the electives in terms of their relevance to the specialization of the program ?	-			
	How do you rate the relevance of the text books and reference books in the curriculum?		V	-	
	How do you rate the loading of the courses in a semester?		· .	5	
	How do you rate the syllabus in term of order of the courses ?	~			
	How do you rate the evaluation scheme designed for each of the course?	V			
	How do you rate the objectives stated for each of the course?		V		
	Rate the correlation between the contents of the syllabus with Practicals.	,	V		
ſ	How do you rate the experiments or contents of the syllabus in relation to the real life applications ?	i			
-	How do you rate the syllabus in terms of the employability/ entrepreneurial skills / mobility towards research or higher education ?		~		
-	Rate the syllabus in terms of encouragement - towards Training / Project / Internship	~			
	How do you rate the Programme in terms of the availability of Library resources and other infrastructural facilities ?	r			
wine the substantion the	How do you rate the Programme in terms of the delivery of Soft skills, Bridge Courses, Spoken English and other Skills (only for UG Students)		L		
an - in the	Rate the Programme in terms of inter-departmental interaction.	~		and a second	n Barballana ann an San Ann
-		Total		the second decast	CACHERTINE THE STREET

Dean madam, please Give us ... Some ... Softiskill.

development oriendal programme, aparts forom aw syllabus.... Bécause I think ut will develope my bechnical knowledge

# INTERNAL QUALITY ASSURANCE CELL (IQAC) PROFORMA FOR STUDENTS FEEDBACK ON CURRICULUM

S. No	Put the (√) mark in the Questions	Excellent	Very Good	Good	Fair
1.	How do you rate the syllabus that you have studied in relation to the various competitive exams?	N			
2.	How do you rate the distribution of the contact hours among the course components ?	V			
3.	How do you rate the offering of the electives in terms of their relevance to the specialization of the program ?	N			
4.	How do you rate the relevance of the text books and reference books in the curriculum?	V			
5.	How do you rate the loading of the courses in a semester?	V			
6.	How do you rate the syllabus in term of order of the courses ?	V			
7.	How do you rate the evaluation scheme designed for each of the course?	V			
8.	How do you rate the objectives stated for each of the course?	V			
9.	Rate the correlation between the contents of the syllabus with Practicals.	V			
10.	How do you rate the experiments or contents of the syllabus in relation to the real life applications ?	V			
11.	How do you rate the syllabus in terms of the employability/ entrepreneurial skills / mobility towards research or higher education ?	V			
2.	Rate the syllabus in terms of encouragement towards Training / Project / Internship	V			
3.	How do you rate the Programme in terms of the availability of Library resources and other infrastructural facilities ?	~			
4.	How do you rate the Programme in terms of the delivery of Soft skills, Bridge Courses, Spoken English and other Skills (only for UG Students)	L			
5.	Rate the Programme in terms of inter-departmental interaction.				
	Any other Suggestions:	Total 75			

Syllabus for all